

MODULE SPECIFICATION



Module Title:	Clinical Evaluation in Allied Health	Level:	7	Credit Value:	20
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Module code:	NHS779	New Existing X	Code of module being replaced:	NA
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Cost Centre:	GANG	<u>JACS3</u> code:	B700
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Trimester(s) in which to be offered:	2	With effect from:	September 18
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School:	Social and Life Sciences	Module Leader:	Helen Carey
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Scheduled learning and teaching hours	21 hrs
Guided independent study	179 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
MSc Advanced Clinical Practice (Therapies)	✓	
MSc Health Sciences (Therapies)	✓	<input type="checkbox"/>

Pre-requisites
NA

Office use only

Initial approval August 16

APSC approval of modification Enter date of approval

Have any derogations received SQC approval?

Version 2

Yes ✓ No

Module Aims
To be able to reflect upon professional practice in context of new advanced practice setting relevant to their specific contemporary allied health profession. To be able to apply concepts of clinical reasoning to the requirements of the specific setting.

Intended Learning Outcomes			
Key skills for employability KS1 Written, oral and media communication skills KS2 Leadership, team working and networking skills KS3 Opportunity, creativity and problem solving skills KS4 Information technology skills and digital literacy KS5 Information management skills KS6 Research skills KS7 Intercultural and sustainability skills KS8 Career management skills KS9 Learning to learn (managing personal and professional development, self-management) KS10 Numeracy			
At the end of this module, students will be able to		Key Skills	
1	Evaluate and challenge adaptations of practice principles to analyse change in setting that is fit for purpose.	KS1	KS3
		KS4	KS6
		KS8	KS9
2	Appraise and critically analyse specific referral streams within the specific setting for contemporary allied health profession specific practice	KS1	KS3
		KS4	KS5
		KS7	KS9
3	Evaluate and apply concepts of clinical reasoning for intervention in area of specialist practice for a specific setting	KS1	KS2
		KS3	KS5
		KS7	KS9
4	Evaluate and apply clinical effectiveness in own area of specialist practice for a specific setting	KS1	KS2
		KS3	KS6
		KS7	KS10
Transferable/key skills and other attributes			
Click here to enter text.			

Derogations

The following derogation will apply for students undertaking the MSc Health Sciences (all routes): Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will result in overall refer/defer of the module. In Addition:
Students undertaking the MSc Advanced Clinical Practice (all routes):
There will be no condonement allowed for any assessment, thus all elements of a module must be passed.

Assessment:

Present a critical review of a development of role within a specific setting which demonstrates the application of contemporary evidence based profession specific process.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4	Essay	100%		4,000

Learning and Teaching Strategies:

Per unit: keynote lecture followed by seminar or tutorial in profession specific groupings. On line discussions across professions.
Discussions are an important aspect of learning and teaching strategy as enables formulation of ideas and expression and expansion with peers; of same and differing professional backgrounds.

Syllabus outline:

The module is broken into 4 units of study:

Unit 1: Profession specific philosophy in health and social care
Unit 2: Evidence based practice within specific setting boundaries
Unit 3: Applying profession specific skills to developing settings
Unit 4: Evaluating contemporary outcomes in developing settings

Bibliography:
Essential reading
<p>Bowe M, Devitt P (2011) <i>Changing Minds: Home not Hospital</i>. Dublin: TAF Publishing</p> <p>Cox C, Hill M (2011) <i>Advanced Practice in Healthcare: Skills for Nurses and AHPs</i> London; Routledge</p>
Other indicative reading
<p>Hoffman T, Bennett S (2017) <i>Evidence Based Practice Across the Health Professions</i> 3rd ed. Chatswood, Australia; Elsevier</p> <p>Social Care Institute for Excellence (2015) <i>Co-production in social care: What it is and how to do it</i> London; SCIE. Available from: http://www.scie.org.uk/publications/guides/guide51/</p> <p>And other Allied Health Profession specific reading</p>